





JA Inspire Workbook
Teacher Guide



Welcome!

Teachers - the JA Inspire Student Workbook will help your students explore options for their future. They will learn more about themselves and what they might want to choose for a future career. This prep work is meant to prepare them for the Pathways to Possibilites Career Expo.

The fillable PDF worksheets can be downloaded if you would like to collect student's work.



Please have students complete the required pre-program survey

Student Survey Link

Video Link for lesson one: https://youtu.be/dtTiFQID2ts

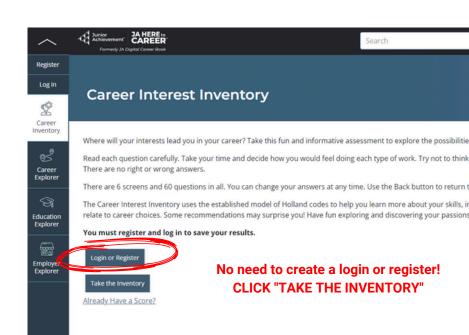
PDF worksheet link for lesson one:

https://data.ja.org/s/RgIAAA

Career Interest Inventory link for lesson one:

https://career.ja.org/cii

Students **WLL NOT** need to create an account! Before they navigate away from their results they will need to record their scores on pg.2 of the worksheet.





Session Two: Career Planning and Your Path

Video Link for lesson two:

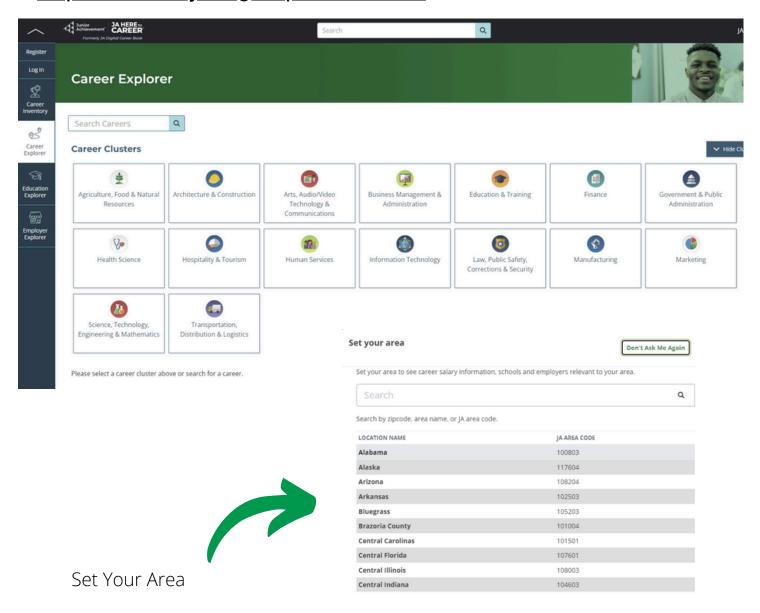
https://www.youtube.com/watch?v=6iM7oA_q5k8

PDF worksheet link for lesson two:

https://data.ja.org/s/RwIAAA

JA Digital Career Book link for lesson two:

https://career.ja.org/explore-careers



Because your students are not creating accounts in this system they will be asked to **Set Your Area**. Please have them enter the JA Area Code **101301**.



Session Three:

Students prepare for P2P by reviewing logistics of the event day and getting ready to make a good first impression when interacting with business representatives.

Students Will:

- Learn the logistics and the do's and don'ts of attending the in-person event
- Learn the importance of networking and create an elevator pitch to help them network at the event.
- Prepare questions that they want to ask and practice asking them.
- Express their expectations of the upcoming event.

Preparation and Materials

Review the session and the Student Workbook provided by JA.

*It is recommended that you print this lesson for students to have handy during their visit to the P2P Career Expo.

The activities in the Student Workbook are:

- JA Inspire Elevator Pitch Guide
- JA Inspire Question Guide
- JA Inspire Do's and Don'ts
- Personal Interactions (that can be printed to use on the day of the event or use it as an assignment to see their interactions)

Review the P2P Business Guide to help students draft appropriate questions. Determine if additional time to research the businesses and careers would be valuable to students.



Session 4:

Students now reflect on what they have learned and identify next steps to further define their academic choices and career path.

Students Will:

- Evaluate personal goals and priorities based on their experiences at the Career Fair.
- Identify next steps, including exploration of high school coursework and other research.

Video: Reflections and Next Steps

Students will access the video in their digital student guidebook. You can preview the video at:

https://youtu.be/0CP4zZLbiQg

Student Worksheet Link: https://data.ja.org/s/TQIAAA

Conclusion

- Congratulate the students on their success. Encourage them to review their career assessment results as they consider academic courses for next year and beyond.
- Remind students to explore the self-guided activities on JA Connect Learning Pathways: https://connect.ja.org/
- Ask your students to complete the post-program survey when it is shared from P2P.

Thank you teachers for all you do to guide and inspire students to reach their future potential!